# LEVELS & TEXTBOOKS



# Levels & CEFR

**VENTURES** pre A1 **EVOLVE 1** A1 **EVOLVE 2** A2 **EVOLVE 3** B1 **EVOLVE 4** B1+ **EVOLVE 5** B2 C1 **EVOLVE 6** 

#### **VENTURES**

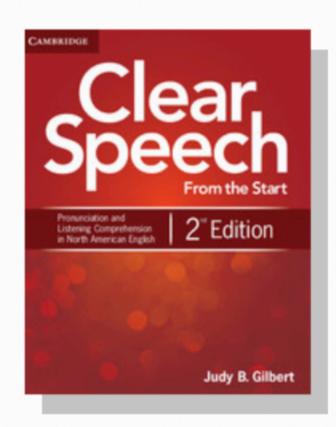
pre A1



### Pre-A1 (Beginner)

- Expectation: Have very basic knowledge of the language, with limited understanding and use of simple expressions.
- Skills: Understand basic words and phrases, such as greetings and simple requests, and begin to use the language in a very restricted manner.







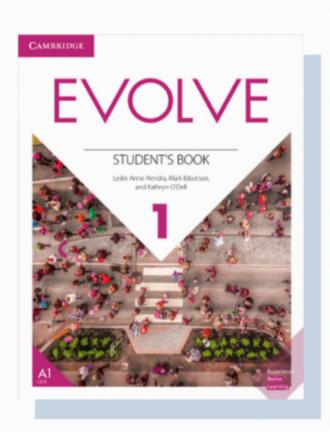
# Textbooks

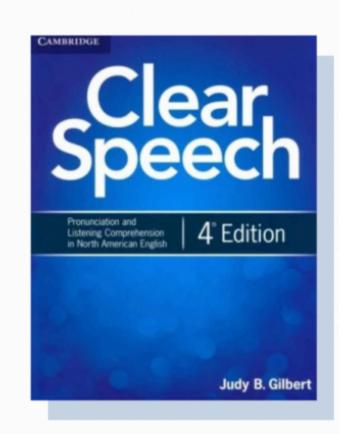
#### **EVOLVE 1**

A1

### A1 (Beginner)

- Expectation: Be able to understand and use everyday expressions and simple phrases.
- Skills: Be able to introduce oneself, ask and answer basic questions about personal information, and communicate in simple situations.





## Textbooks

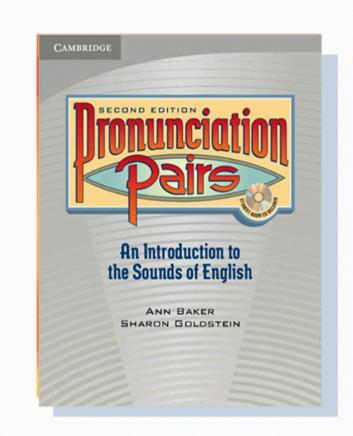
**EVOLVE 2** 

A2

### A2 (Upper Beginner)

- Expectation: Be able to handle everyday situations and interact in basic tasks that require simple communication.
- Skills: Understand frequent phrases and expressions, shop, ask for directions, and describe basic needs.





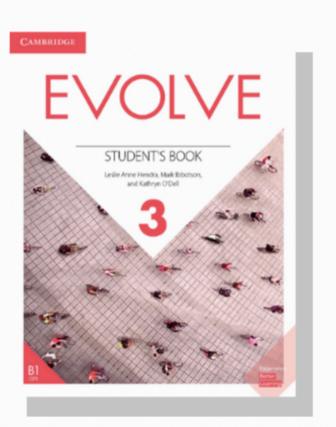
# Textbooks

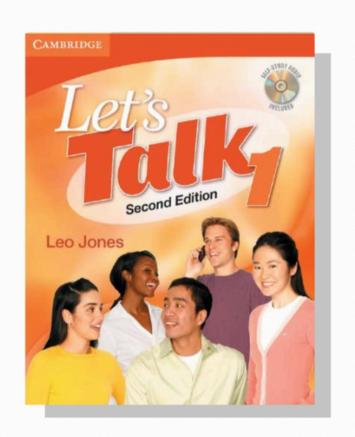
#### **EVOLVE 3**

#### B1

### **B1** (Intermediate)

- Expectation: Be able to communicate autonomously in everyday situations and handle travel or more varied social activities.
- Skills: Understand more detailed texts on familiar topics, engage in simple discussions, describe experiences and opinions, and solve everyday problems with more confidence.



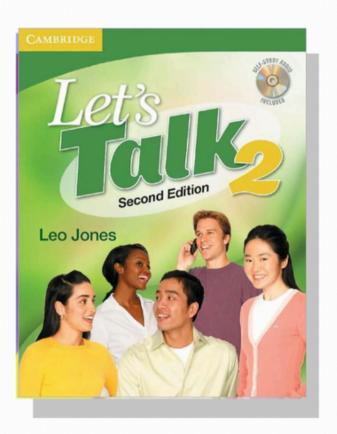


### **B1+ (Upper Intermediate)**

- Expectation: Be able to handle more complex conversations and social or professional situations with more fluent communication.
- Skills: Participate in discussions on various topics, explain and defend opinions, understand more complicated texts, and interact in diverse contexts with more natural ease.

Textbooks





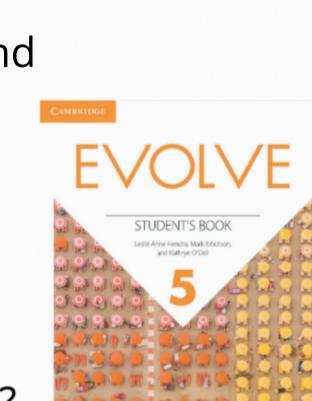
**EVOLVE 4** 

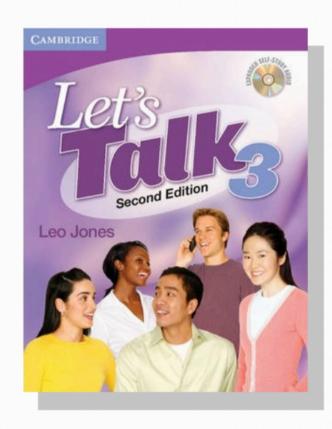
**B1+** 

### **B2** (Upper Intermediate)

- Expectation: Be able to communicate fluently and spontaneously in a variety of situations, including social, academic, and professional contexts.
- Skills: Understand more complex texts on a wide range of topics, including abstract issues. Actively participate in discussions on various subjects, defend points of view, express opinions, and develop arguments clearly. Be able to produce detailed and well-structured texts, demonstrating command of grammar and vocabulary.

Textbooks





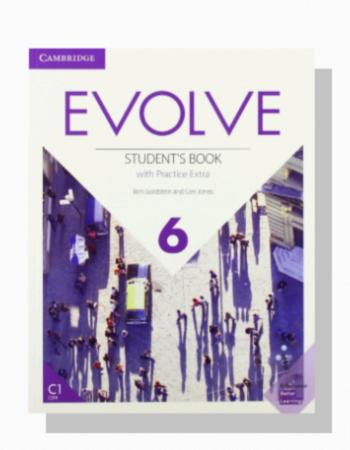
**EVOLVE 5** 

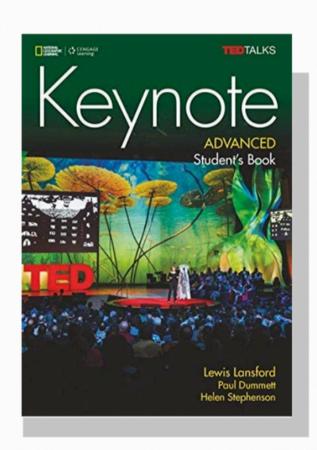
B2

### C1 (Advanced)

- Expectation: Be able to understand complex texts and communicate fluently, accurately, and spontaneously in academic, professional, and social contexts.
- Skills: Produce well-structured texts and argue clearly on complex topics, understand nuances of meaning, and engage in advanced discussions in any situation.

# Textbooks



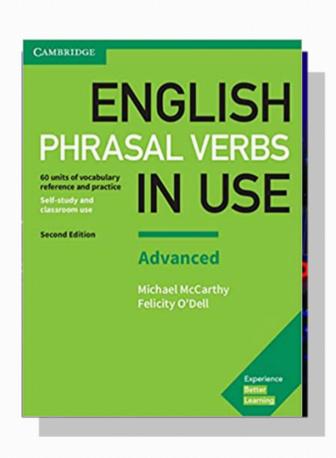


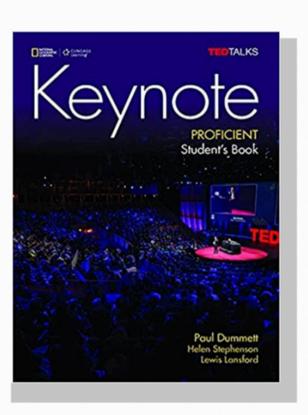
EVOLVE 6 C1

### C2 (Proficient)

- Expectation: Have almost complete comprehension of the language and be able to communicate precisely in any situation.
- Skills: Understand any type of text, express oneself fluently and spontaneously, handle complex and academic situations, and produce clear, cohesive, and detailed texts on any subject.

# Textbooks





KEYNOTE

# Pass or Fail

- Students must have a minimum average score of 70% to advance to the next level.
- If a student joins at a mid-entry point, the average of the tests taken will determine their passing status.
- The Written Test and Speaking Test will be considered for the final score calculation.

IES		
GRADE SCALE TABLE		
Percentage (%)	Letter Grade	Performance Level
90 - 100	Α	Excellent
80 - 89	В	Above Average
70 - 79	С	Average
60 - 69	D	Bellow Average
0 - 59	F	Fail

# Pass or Fail

Assessment structure per book:

Evolve: 6 assessments

Ventures: 4 assessments

• If a student's score is close to 70%, their case will be evaluated collectively by the teacher, academic coordinator, and academic director.